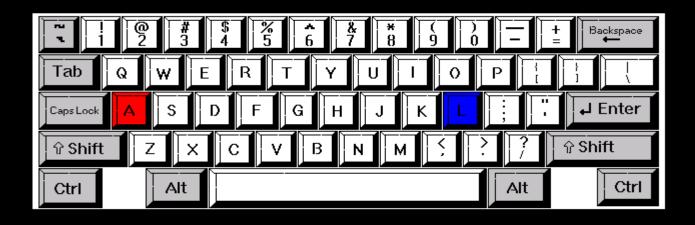


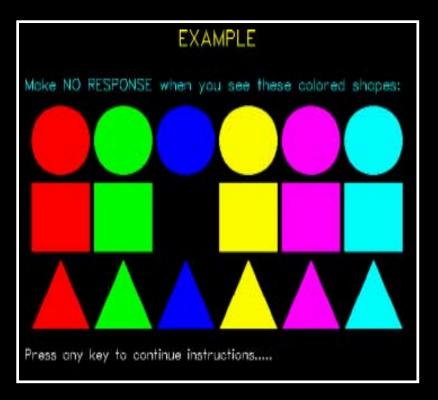
Your child's mental and motor skills will be evaluated by a computerized battery of tests.

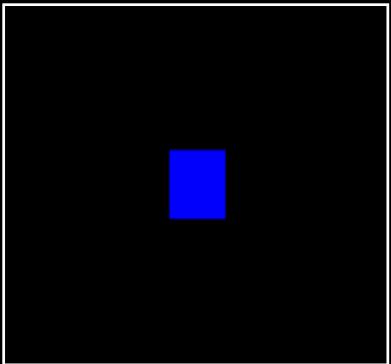
+

Tracking (eye-hand coordination)

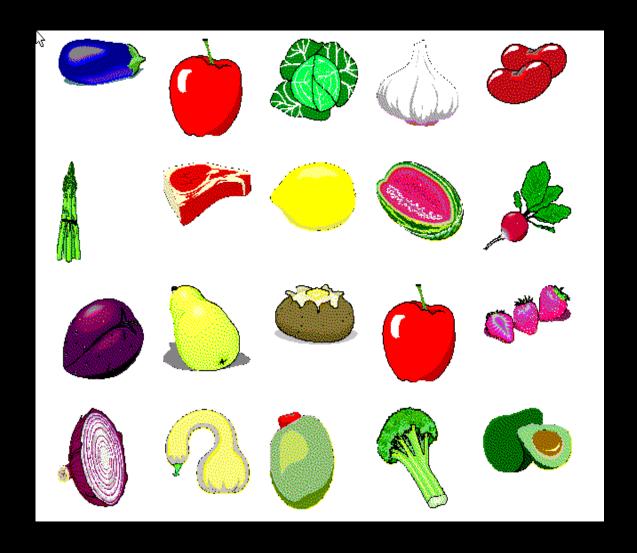


Tapping (motor speed & fatigue)

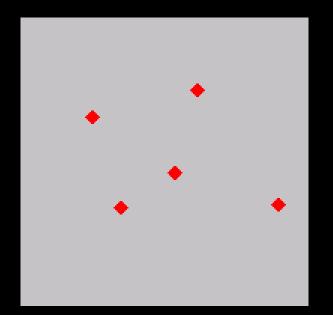


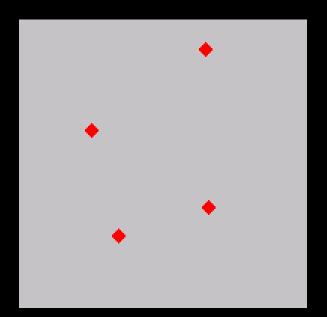


Continuous Performance (attention & impulsivity)

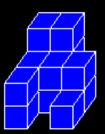


Object Search (attention & perception)



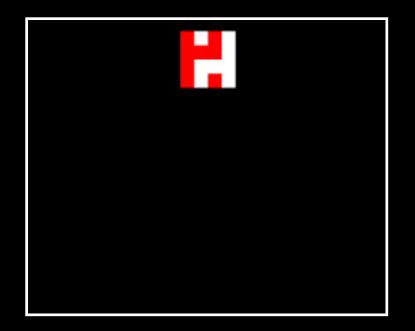


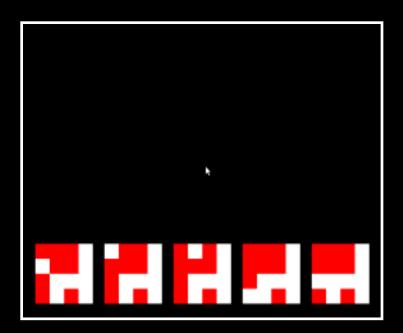
Set Comparison (perception)



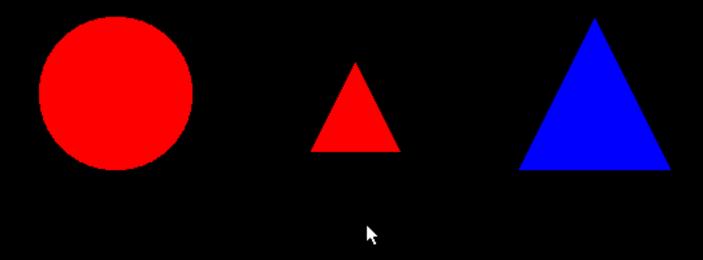


Design Matching (perception)





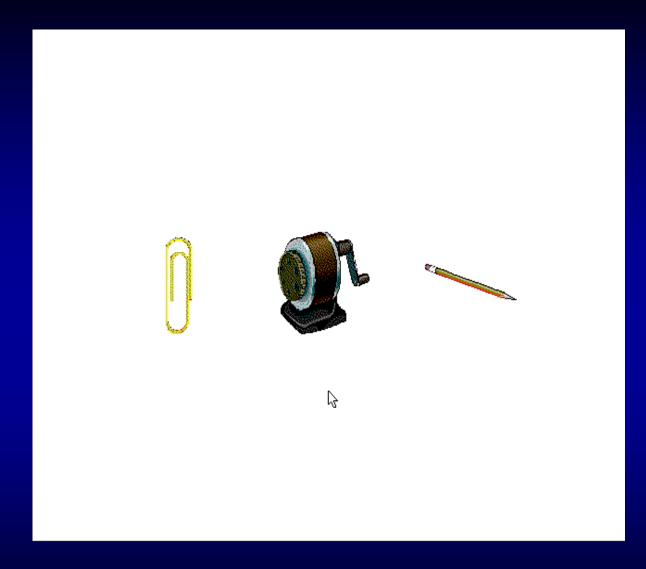
Delayed Design Matching (memory)



Oddity Shapes (reasoning)



Feedback used in Oddity



Oddity Objects (reasoning)

Time for influence in Figure 2 and a second control of the second			
COLUMN Count for the frame for the frame for an and Country. Charles Country			
	ew some	re seri	recent of
WITH SPEEDS BEEN (TRANSPORT			
tiesens: 1 pritaries		_	
TWORD IS IN TATRE!		- 41	
I'm made Commissions (Franchise)			
THE BUT ALL YE THE BY THESE YE - CONT.			
STEM: FORT IN THIS OR THREST: - BEST-BOOT			
ATT DESCRIPTION OF THE PROPERTY OF THE PROPERT			
NOTE OF COLUMN NAMED IN			10
FIRST MARKS (R) - OVERS DOTT	-	-	
AND WHEN DATES PRESENTA		- 1	-3-
COMMUNICATION (Date Company and)			
to an interest	-		
State of the Company	_		
SET B-10 PT (AN) ESPECT) - PATRIOTES	78	-	- 17
2 (F) 11-10 (N. 0001007) - 20000 00	_	_	
10. II-0 for fed mestal - 16.110	_		
STATES AND THE CONTRACT BACKWAYS		-	
COURT ALL DAY (MA) COMMENTS			-
ESTERNIA MARCHATTER (A CHARLET)			
extreme members for first manners	_		
ECOMO ESPASO (P. DAC COMMAN) - ROTTONY		-	-
THE CHART CAN A SECURITY - THE - THE CAN A SECURITY	_		_
MARKET COMMERCE (N. COMMERCE) - 20077-7000	34		
PERSONAL PROPERTY - LONG-TIME	• 📑	毒	==
MARKET COLUMN DA COST DIRECTAL - MARCHEN		-	
STORE WHERE CONTAINED BEINGS MINISTERN	_	_	_
ENCORE DE CONTROL - MONTRE ENCORE DE CONTROL - MONTRE	241	-2-	
ENGRESH DRIVEN	_	_	-
24/40 (M. (HA) 004/01 - 004/14/2	-		
246-FE (TRIOAS TO DESTINOS) - CONCEPTS		- 8	24
SELECT PLANE STYLE SOLUTIONS OF		ŧ	
SENSOR DA (MI) CORRECT! - SCHOOLSERGE	44		_
Follow ARRICH MATERIAL TRANSP. SCHOOL STANSPACE OF THE ARRIVE OF SO AND SCHOOL DESCRIPTION OF THE STANSPACE			
			MITTER.

Enterpreting the Organithes and Psychonolog Performance Summary

Computerized tests were used to exclusive motor speed/fallique and overland sportfallique, attraction/impals/with, visual and sportfal promption, warks and visual memory, and resconing. These table were administrated to such shilld before and effort the experimental treatment (drinking fortified paise or a planels). The reserve side shows a summary of the performance for a single administration. Gummary scores for each task are of three types, due scores are average scores across all trials in the task. Standard scores are transformations of raw scores into a common scale so that scores from different tunes are is compared. Percentric scores industra the rasking of raw scores relative to the scores on each task of other ITM graders surficienting is this study.

For such child, we determine the difference between performance before and performance effort the treatment, and then determine the average difference for all children receiving the sems treatment. Finally, we compare the treatment everage to determine whether the treatment had as effect. These pixely results will not be available social all data have been collected. However, results from a single aghiestration can be interpreted in the context of other children perticipating in this stady. Percentiles provide this information. Here was soone are ranked from highest to lowert, the percentile within a revenue to the percentage of other children's scores that full below that score. For example, a percentil of district the other children perticipating in this study had a lower ray score on the task; conversely, 40% had a higher score.

Hoot tasks have postupes that measure specific components of partonenes. For example, worked memory to broken down into short-term and long-term memory for words. Further, purformance is smellly evaluated for loth assuresy and speed. Therefore, the summary often lists scores for partent (%) correct and restriction/response time (W). Because greater speed is associated with a shorter Sf, a laser parametric actually reflects faster performance than a higher percentile. In the attention/involved shorter Sf, a laser percentile. In the attention/involved shorter faster performance. The latter "V indicates scatter performance.

As noted at the bottom of the page on the reverse sole, a child's performance on any task or text reflects many factors, including his or har sability and motivation, how he or she reads at the time, and the presence or shounce of sovironmental districtions like moire. It is generally assumed that a shid's performance or any gives occasion reflects these or or her minimum rather than exchange shell by . Further, will debt outlierthe in this shell were research retains than diagnostic or climical data. Therefore, we strongly associate contion when interpreting these and all other results from their study.

JBF 05(01/2002

You will receive results of the mental and motor skills testing used to evaluate your child's cognitive function.